

## **Integrated Action Plan**

Principal:

Stacie Brown

School Year:

2022-2023



## 2022-23 WPES Integrated Action Plan Goals

By May of 2023, Reading & Math proficiency in grade level standards will increase by a minimum of 10%, and the number of minimally proficient students will decrease by 5%, as measured by the state assessment. WPES teachers will regularly examine growth for every student.	
Action Steps: <ul> <li>Professional development will be provided for K-3 Reading and 4th Grade Math.</li> <li>Instructional coaching will focus on the implementation of the new programs.</li> <li>Interventions will be planned and tracked for subgroup populations.</li> <li>Resources for tiered Instruction will be allocated to support instruction.</li> <li>PLC+ Training will be provided on "Who Benefited and Who Did Not" to improve instruction/intervention for subgroup populations.</li> <li>Professional development for effective instructional strategies will be provided by KOI Education and WestED.</li> <li>Instructional coaching will focus on the implementation of instructional strategies and Tier 2 interventions.</li> <li>All teachers will participate in school-wide monthly RTI Meetings to support struggling students in academics and/or behaviors.</li> </ul> <li>By May of 2023, through the systematic implementation of PBIS, Western Peaks will reduce the number of office discipline referrals by 15% (baseline of 443 from 21-22 school year), as evidenced by behavior data.</li>	
<ul> <li>Action Steps:</li> <li>New staff will receive cyclical professional development &amp; ongoing support in PBIS Tier I implementation.</li> <li>All staff will consistently implement PBIS with fidelity.</li> <li>Behavior data will be reviewed and monitored monthly by the PBIS Tier I team, with recommendations provided to the Tier II team.</li> <li>PBIS Tier 2 &amp; 3 Interventions will be implemented, for individual students as needed.</li> <li>Individual and/or Small Group Skill Lessons will be provided as a behavior intervention by the Behavior Coach, Student Support Tech, and Social Worker.</li> </ul>	Assess/Monitor:         Professional Development Agendas & Walkthrough Observations         Walkthrough Observations & Monthly/Annual Behavior Data         PBIS Monthly Data Analysis Worksheet & Problem Solving sheet         PBIS Progress Monitoring Data & Individual Behavior Plans         Behavior Coach & Social Worker Logs
By creating a systematic process, Western Peaks will increase the number of active volunteers to 16 (baseline = 8), increase the number of business partners to 3 (baseline = 1), and increase the number of events to engage families and the community with our school to 15 (baseline = 10).	
<ul> <li>Action Steps:</li> <li>Western Peaks will publicize the need for volunteers &amp; opportunities to volunteer in the school.</li> <li>Every teacher will recruit a homeroom parent to attend PTSA meetings, assist with school events, and communicate/coordinate with other room parents to increase volunteers.</li> <li>In addition to PTSA family events, the WP Family Engagement Committee &amp; Signature Program Committee will plan events at the school, at least once per quarter, for families to attend &amp; engage with the school.</li> <li>Western Peaks will partner with the Daughters of the American Revolution throughout the year to enrich students' experiences in historical events.</li> <li>Each team of staff within the school will partner with a local business and/or service agency to provide enrichment lessons to the students and/or donations for the school.</li> </ul>	<ul> <li>Assess/Monitor:</li> <li>School Newsletters, Website &amp; Social Media</li> <li>List of Homeroom Parents, Volunteers &amp; PTSA Meeting Attendance Logs</li> <li>Committee Meeting Minutes, List of PTSA Events &amp; List of School Events (Academic Nights, Innovation Events, Showcase, Concerts)</li> <li>Publicized Events with DAR, including Constitution Day, Reading Events, School Supply Donation Drive, etc.</li> <li>List of Business/Community Partners including dates of events, donations, etc. that have partnered with the school</li> </ul>